The Education Endowment Foundation

Independent charity dedicated to raising the attainment of 3-18 year-olds, particularly those facing disadvantage; developing their essential life skills; and preparing young people for the world of work and further study

- We support teachers and school leaders to use evidence to inform their decision-making.
- We believe evidence helps schools to make the best decisions, and invest in areas most likely to lead to improvements in pupil outcomes.
160 EEF-funded projects

children and young people reached

1,168,983

£96.3 million total funding committed

10,695 schools, nurseries, colleges involved
EEF Guidance Reports

Making Best Use of Teaching Assistants
Published: 14th November, 2016

Improving Literacy in Key Stage One
Published: 30th September, 2016

Improving Literacy in Key Stage Two
Published: 28th April, 2017

Improving Mathematics in Key Stages 2 & 3
Published: 3rd November, 2017

Putting Evidence to Work - A School’s Guide to Implementation
Published: 8th February, 2018

Metacognition and self-regulated learning
Published: 29th April, 2018

Preparing for Literacy
Coming Soon: June 2018

Science
Coming Soon: Autumn 2018

Improving literacy in secondary schools
Coming Soon: Autumn 2018

Parental Engagement
Coming Soon: Autumn 2018

Digital Technology
Coming Soon: Winter 2018

Early Maths
Coming Soon: Early 2019
Supporting schools to use research

Uptake of research is based on trust and personality as much as practical usefulness:

• Research use is a **social process**
• The expertise on how to apply evidence in schools and classrooms lies with teachers
• Schools listen to other schools
• Research needs practical application: peer coaching and training is key to producing substantive changes in teachers’ practice
Research Schools

Research Schools support other schools in their region, helping them to make better use of evidence to inform their teaching and learning:

- **Communication** – Regular updates on new research and its usefulness to teachers
- **Training** – Delivering CPD on using research to improve classroom practice
- **Innovation** – Support schools to develop and evaluate innovative ways of improving teaching and learning
Applying evidence in practice

https://educationendowmentfoundation.org.uk/tools/5-steps-to-applying-evidence-in-your-school/

Step 1: Decide what you want to achieve
Identify school priorities using data and professional judgement.

Step 2: Identify possible solutions
Consider a range of evidence summarised in the Toolkit to inform choices.

Step 3: Giving it the best chance of success
Identify and apply the ingredients of effective implementation.

Step 4: Evaluating impact
Determine the impact of change and identify potential improvements for the future.

Step 5: Securing and spreading change
Mobilise the knowledge and use the findings to inform the work of the school to grow or stop the intervention.

Families of Schools
Research Schools
DIY Guide, AMPP

Toolkit, Projects
Guidance Reports

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